Gantt chart of Innovation & Start up Policy Implementation														
Activity for KPI	2020		2021			2022			20	023			2024	
Month (Jan-01; dec-12)	7 8 9 10 11 12	1 2 3	4 5 6 7 8	9 10 11 12	1 2 3	4 5 6 7	8 9 10 11	12 1 2	3 4 5 6	7 8 9 10	11 12 1	2 3 4 5	6 7 8 9	9 10 11 1
Establishment of IIC		į						į.			į			
istablishment of the	{	! !						- 1			- 1			
Setting up of Committee for formulating the Institute's	į	į						1			į			
Innovation and Start up policy		<u> </u>						i			- 1			
	Į.	!						- !			- !			
Formulation and publishing of Innovation and start up polic	,	į						i i						
		<u> </u>						-						
Introduction of modules on core courses to cover Problem	İ	į						1			1			
identification, Solution development and business model development		ı						ł			ł			
development	· -							- [- !			
Introduction of modules on core courses to cover PoC	1	i						i			i			
validation, Prototype development and Business proposal		!	_					-			- !			
development	į	į						į.			į			
	_ 	! !						- 1						
Establishing organizational set up to collaborate with	ļ	İ						1			1			
external agencies and eco-system enablers and provide	i	i					_	1			- 1			
network support to incubate Startups.	4	!						4						
Starting a full fledged course for Innovation,	į	į						i i						
Entrepreneurship and Venture creation (PGDM - IEV)	<u> </u>							-						
Establishing institutional mechanism to enable student	ļ	!						1			- !			
entrepreneurs to undergo internship with start ups	i	i						i			i			
(including intrapreneurial ventures in established	!	!						1			- !			
organizations)	j	i						i			i			
IIC starts off wire a setificate assessment FDDs to halv	1	!						-			- !			
IIC starts offering certificate programs and EDPs to help develop entrepreneurial mindset and to provide manageria	į	į						į			į			
skills to new entrepreneurs	` <u> </u>	! !						-			- 1			
	1	į						1			1			
IIC helps to formulate and deliver new credit courses for PGDM students on IEV courses	i	i				_		1						
PGDIVI Students on IEV courses	-	!						- 1			- !			
Nominate staff with a strong innovation and	<u>,</u>	į						į						
entrepreneurial/industrial experience ,behaviour and		!						-						
attitude, this will be held in fostering the I&E agend	I	į						į.			į			
and culture in RBS (Phase I - 3 faculty members)														
]	_						İ			į			
Nominate staff with a strong innovation and	7	i						i						
entrepreneurial/industrial experience ,behaviour and	1	I		l				- [- !			

and culture in RBS (Phase II - 3 more faculty members)			
Implementation of performance matrix which gives full weightage for I&E policy implementation activities in RBS for evaluation as part of annual performance evaluation.			
Establishment of norms for earning academic credits from start-up activities and internship with start-ups			i
RBS will allow Student Innovators/ entrepreneurs to opt for startup in place of dissertation/ summer project.			
Establishing academic norms to facilitate student entrepreneurs to take trimester breaks /year break to work on their startup			
Continuous orientation of stakeholders in Innovation and Entrepreneurship policy implementation			
RBs earning revenue from startups incubated/mentored by RBS faculty and IIC members			